

Year: 5
 Subject: **Music**
 Topic: **Djembe course**

Year Group	Term 3	Milestones	Suggestions	Evidence
5	Milestone 3 <i>Advancing</i>	<ul style="list-style-type: none"> • Sing or play from memory with confidence. • Perform solos or as part of an ensemble. • Create rhythmic patterns with an awareness of timbre and duration. • Use the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play. • Choose from a wide range of musical vocabulary to accurately describe and appraise music 	<p>Opportunities for children to perform without teacher involvement</p> <p>Pieces where individual drummers can improvise within ensemble context</p> <p>Allow children opportunity to compose, on manuscript paper / software, short pieces – gives them the chance to apply their learning of different durations and timbres</p> <p>Provide regular opportunities for children to apply vocabulary / consolidate understanding</p>	Evidence of differentiation for different ability groups.